



# Parkdale

PRESCHOOL

## 2024 Out & About in Our Community Regular Outing (Excursion) Permission

Throughout the preschool year, each class will go on a range of walks out and about in the community. This may include visits to the local park, shops, beach, library or primary school. We may go to a location further away and go via public transport (train or bus) or private bus for part of our journey. Our outings will provide opportunities for many different discussions that may include but not limited to road safety, the local environment (built and natural) and our community.

We may travel up to five kilometers from the preschool. There may be occasions when we ask parents to meet us at the location and we will walk back to the preschool for the remainder of the session.

For spontaneous outings, parents will be informed via the Storypark app and a sign in the foyer next to the sign-in book on the day of the outing. For activities that are planned further in advance, information may be available via communication pockets, newsletters, Storypark app and signs in the foyer. If additional adults are required, we will ask families to sign up on the sheet next to the sign-in book.

Each outing will include up to 33 children (all preschool children present on the day). The minimum educator to child ratio will always be maintained with at least 1 adult to 11 children. All volunteers participating in any excursion will be under the direct supervision of a member of staff while assisting in the supervision and care of the children.

A risk assessment has been prepared as per Department of Education & Care Services National Regulations 100 and is available at the preschool.

### Links to the VEYLDF Outcomes:

#### **Identity:**

- anticipate new experiences with interest and be open to new challenges

#### **Community:**

- develop a sense of belonging to groups and communities
- become socially responsible and show respect for the environment
- interact in relation to others with care, empathy and respect
- develop an awareness of the impact of human activity on environments and the interdependence of living things

#### **Wellbeing:**

- take considered risks in their decision making and cope with the unexpected

#### **Learning:**

- develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity
- transfer knowledge from one setting to another
- interact with others to explore ideas and concepts, clarify and challenge thinking, negotiate and share new understandings

#### **Communication:**

- seek accurate information by close observation, asking questions and listening to answers and consulting appropriate sources
- ask and answer simple questions and follow simple instructions
- listen and respond to sounds and patterns in speech, stories and rhymes in context
- enjoy listening to stories and "reading" books alone and with friends on a visit to the library or primary school
- engage with a range of texts and get meaning from these texts, such as signs, maps and lists

I, \_\_\_\_\_ give my permission for \_\_\_\_\_  
(Parent/Guardian/Authorised Person Name) (Child's Full Name)

to leave Parkdale Preschool to participate in regular outings in the local community as described above at various times during 2024.

*I consent to educators seeking medical treatment for my child from a registered medical practitioner, hospital or ambulance service and seeking transportation of the child by an ambulance service. I understand I am responsible for any necessary expenses incurred during a medical emergency in relation to my child.*

Signed: \_\_\_\_\_ Date: \_\_\_\_\_